CRN#  Spring 2015 History Cornerstone Course Descriptions

(Please note that HIS 100 – is not open to Elementary Education majors because they do not have the coverage required for Licensure. Elementary Education majors are recommended to take a HIS 101, HIS 113, or a HIS 200-level cornerstone course.)

40256  HIS 100-A, COR: Chuck Berry's America: The United States from 1955 to 1965
    Prof. S. Maddock
    An examination of how entrenched ideas about race, gender, sexuality, class, age roles and social behavior all came under direct challenge with the emergence of rock and roll and youth culture during the tumultuous decade from 1955 to 1965. Considered a United States History. Only open to students that have not completed the History Cornerstone requirement.

40257  HIS 100-B, COR: Perspectives on China
40258  HIS 100-C, COR: Perspectives on China
    Prof. D. Fitzgerald
    This course follows in the footsteps of Venetian merchants, Japanese monks, British diplomats, Western missionaries and other foreign visitors to China’s shores throughout the centuries. We explore what happens when cultures meet for the first time, how they perceive one another, and how this shapes the writing of history. Considered a World History. Only open to students that have not completed the History Cornerstone requirement.

40710  HIS 100-D, COR: The Life and Times of Frederick Douglass
    Prof. T. Gernes
    Frederick Douglass’ heroic journey from slavery to freedom in antebellum America illuminates—in lightning flashes—a nation riven by race, region, economy and differing conceptions of justice and morality. The course weaves literature, film, and primary materials, tracing Douglass’s complex life and times and introducing students to college-level historical inquiry. Considered a United States History. Only open to students that have not completed the History Cornerstone requirement.

40259  HIS 101-A, COR: Shamans, Prophets and Saints: Mystics in World History
    Prof. D. Sander
    “Strange” individuals who journey into other realms of consciousness have been central not only as spiritual or religious guides but as lawgivers, healers, poets, scientists, and even rulers. The course investigates three overlapping categories, tracing their history through various societies and cultural traditions, from Neolithic times up to the present. Considered a World History. Counts towards Elementary Education Licensure. Only open to students that have not completed the History Cornerstone requirement.

40260  HIS 101-B, COR: The Great Depression and World War II
40261  HIS 101-C, COR: The Great Depression and World War II
    Prof. J. Dennehy
    This course explores the nature and study of history. Using primary and secondary readings, students will gain a better understanding of the many significant events which took place between 1920 and 1947. Particular attention will be paid to the Great Depression, the New Deal, the rise of fascism and World War II. Through critical essays and a research paper, this course will offer students an introduction into how historians write and construct arguments from the sources available to them. Considered a World History. Counts towards Elementary Education Licensure. Only open to students that have not completed the History Cornerstone requirement.

40262  HIS 101-D, COR: Pathfinders: A Global History of Exploration
    Prof. J. Wadsworth
    The history of exploration is the history of convergence—how humans knit together the globe after tens of thousands of years of divergence. From Polynesian seafarers to Christopher Columbus and from the Vikings to David Livingstone, we examine the pathfinders who have shaped our world. Considered a World History. Counts towards Elementary Education Licensure. Only open to students that have not completed the History Cornerstone requirement.

40263  HIS 101-E, COR: The Declaration of Independence in World History
40264  HIS 101-F, COR: The Declaration of Independence in World History  
Prof. L. Brekke-Aloise  
This course introduces students to one of the most significant documents in world history: The Declaration of Independence. We will read the original draft in order to uncover the elusive document’s “original meaning.” Then, we will examine the intellectual and political underpinnings of the Declaration along with its impact on world history. Considered a World History.  
Counts towards Elementary Education Licensure. Only open to students that have not completed the History Cornerstone requirement.

40265  HIS 113-A, FYS: Faith and Violence in Early Modern Europe  
Prof. A. Houston  
This course introduces students to college-level historical research within a specific topical framework: religious violence, persecution and conflict in post-Reformation Europe. Using primary and secondary readings, students will analyze the willingness to kill (inquisitions, witch hunts, religious warfare), the willingness to die (martyrdom), and the emergence of religious toleration and coexistence. Considered a European History. Counts towards Elementary Education Licensure. Only open to students that have not completed the History Cornerstone requirement.

40551  VPH 181-A, History of Art I  
Prof. A. Sheckler  
This one-semester survey explores major developments in art and architecture from Antiquity through the 19th Century, considering historical events and ideological shifts which contributed to the stylistic changes. Trips to Boston museums enhance class content. Only open to students that have not completed the History Cornerstone requirement.

40583  VPT 182-A, HON: Realism and Reality: Road to the Modern Stage  
Prof. P. Sankus  
The role of theatre is explored from the 18th century through the 20th century. The historical methods and means of transforming the dramatic script into a theatrical production are analyzed in the context of the prevailing society. Only open to students that have not completed the History Cornerstone requirement.

The following 200-Level History Courses also fulfill the History Cornerstone Requirement:

40271  HIS 266-A, Western Civilization II  
Prof. T. Clarke  
A survey of the rise of the nation state and nationalism among the masses from the 16th century to the present. This course explores such topics as industrialization, geography, modern warfare, colonization, totalitarianism, and the Cold War. Considered a European History.

40272  HIS 272-A, World History II  
40273  HIS 272-B, World History II  
Prof. D. Sander  
Examines the history of the human community from the early modern era to the present. Explores how and why industry, nation states, and European style economics have come to define the modern world. It analyzes the interconnections and interdependencies, nowadays called “globalization” that continue to define human historical development. Considered a World History.

40274  HIS 281-A, American Nation I  
Prof. E. McCarron  
Comprehensive study of American historical development with a focus on the development of U.S. political principles, ideals, founding documents, institutions, and processes. Topics include modes of colonial life, geographical perspectives, the Revolution and Constitution, urban development, westward movement, constructions of race and gender, popular culture, the Civil War and Reconstruction. Considered a United States History.

40275  HIS 282-A, American Nation II
An analysis and interpretation of the development of American politics, foreign policy, and domestic society from Reconstruction to the present. Topics include the gilded society, world power, the rise of consumer culture, the New Deal, World War II, the Cold War, affluence and discontent. Considered a United States History.