Executive Summary

The Five Year Out Alumni Survey helps the College assess the effectiveness of its academic and co-curricular programs, student services, and learn more about the educational and career achievements of graduates.

For additional information, please contact Pamela M. Coyle, Planning & Institutional Research Analyst, at 508-565-1034.

Stonehill College

Five Year Out Alumni Survey
Class of 2007
December 2012

Response Rate

- The survey was distributed to 518 alums. Data was collected from 228 alums for a 44% response rate.

Stonehill Connection

- When asked about their connection to Stonehill College, 31% reported feeling very connected/connected, 54% felt somewhat connected, and 15% not at all connected. Some reasons for not feeling connected included “no contact with Stonehill since graduation” (35%), “location of events” (22%), “have not heard from Stonehill” (13%) and “too far away (9%).”

- A little more than two-in-ten (23%) of respondents said that they would be interested in making a general or restricted gift to Stonehill College within the next five years. The top two reasons for “lack of interest in making a gift” included: currently repaying student loans (37%) and cannot afford/experiencing financial hardship (38%).

- Stonehill Satisfaction

  - Eighty-eight percent of respondents have a very positive/positive attitude about Stonehill College.

  - More than 9-in-10 respondents (94%) would recommend Stonehill for a baccalaureate education and 6-in-10 (62%) would choose Stonehill again.

Career Outcomes

Employment

- Eighty-seven percent respondents are very/somewhat satisfied with their current position.

- Top employers of respondents include various hospitals, health centers and pharmaceuticals, PricewaterhouseCoopers, financial and investment services, W.B. Mason and the Commonwealth of Massachusetts.

- When Alumni were asked “How effective was your Stonehill experience in preparing you to succeed in your current position”, 80% indicated very effective/effective.

Prepared by Office of Planning and Institutional Research, June 13, 2012
Graduate/Professional School

- Almost half the respondents (49%) reported having graduated from a degree program since receiving a baccalaureate education at Stonehill College. The top fields of study include Education, Accounting, Law, Business, Medicine, Nursing, Social Work and Psychology. Respondents attended Boston College, Suffolk University, Northeastern University, Lesley University, University of Connecticut, Bridgewater State University, Emerson College, New York University, University of Massachusetts, Boston, MGH Institute of Health Professions, and Georgetown University.

- A little more than two-in-ten respondents (23%) are currently enrolled in a degree program, 7% of which claim this to be their primary activity. The top fields of study include Education, Law, Accounting, Medicine and Business. The highest percent of respondents attend Suffolk University, Western New England University, MCPHS, Boston College and University of Massachusetts, Boston.

- When Alumni were asked “How effective was your Stonehill experience in preparing you to succeed in graduate or professional school”, 62% indicated very effective/effective.

Volunteer Work

- Almost 13% of respondents currently volunteer or participate in organizations without pay.

**Primary Career Related Activities**

<table>
<thead>
<tr>
<th>Activity</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placed</td>
<td>98</td>
</tr>
<tr>
<td>Employed (full-time/part-time)</td>
<td>87</td>
</tr>
<tr>
<td>Graduate school (full-time/part-time/additional undergraduate coursework)</td>
<td>8</td>
</tr>
<tr>
<td>Starting/raising a family</td>
<td>1</td>
</tr>
<tr>
<td>Military service</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
</tr>
<tr>
<td>Not Placed</td>
<td>2</td>
</tr>
<tr>
<td>Seeking employment</td>
<td>2</td>
</tr>
</tbody>
</table>

Base: Total Respondents (n=173), Employed (n=150) * Note: Results based on employment reported as primary activity. Primary Career Related Activities

*Prepared by Office of Planning and Institutional Research, June 13, 2012*