

RESUMES ARTICULATING WHO YOU ARE AS A CANDIDATE

CAREER DEVELOPMENT CENTER | CUSHING MARTIN HALL - KRUSE CENTER | MON-FRI 8:30AM-4:30PM | DROP-IN HOURS 1:00PM-3:00PM & ALL DAY WED

WHO IS YOUR AUDIENCE?

SPEAK TO THEM DIRECTLY & USE THEIR VOCABULARY

EMPLOYERS

Jobs and internships

GRAD SCHOOLS

Most programs and degree levels; may also use CV

POST GRAD SERVICE ORGANIZATIONS

Service work is work!

SCHOLARSHIP COMMITTEES

Show growth and commitment

SURE & OTHER RESEARCH ORGANIZATIONS

Typically attached to an application or other statement

WHO ELSE?

Faculty writing evaluations, work study, etc.

PAGE SET UP

START FROM SCRATCH - DO NOT USE A TEMPLATE

TEMPLATES ARE NOT EFFICIENT

Recruiters are not fond of templates Templates lock you into inefficient formatting

MARGINS

Narrowest allowable is 0.5"; all four should be the same

CONSISTENT FORMATTING

Pay attention to what you **bold**, <u>underline</u>, and *italicize*

FONT TYPE

Calibri or Cambria Pick one, and stick to only one

FONT SIZE 10-point to 12-point throughout

ONE PAGE Only one page is allowed

HEADING

LET THEM KNOW WHO YOU ARE

STONEHILL EMAIL VS. NON-STONEHILL EMAIL

Email address should be professional Seniors (and some juniors) should use non-Stonehill

CELL PHONE NUMBER

Record your own outgoing voicemail message Manage your inbox and maintain space

CITY AND STATE

Street address is not necessary State abbreviations should all be two capital letters

LINK TO A LINKEDIN PROFILE OR PORTFOLIO

Clean URL for easy use

EDUCATION

WHAT YOU ARE STUDYING AND HOW FAR ALONG YOU ARE IN YOUR DEGREE

CORRECT DEGREE LISTED

Bachelor of Arts, Bachelor of Science, and/or Bachelor of Science in Business Administration

MAJOR(S) AND MINOR(S)

Use the phrase "Double Major" if appropriate

INCLUDE ALL COLLEGES & UNIVERSITIES

Previous institution if you are a transfer student International study abroad institution and location

ANTICIPATED GRADUATION DATE

Let them know how far along you are

***ACCOUNTING STUDENTS**

Include a statement on your plan for 150-credit hours

Included if 3.0+

GPA

RELEVANT COURSEWORK

INCLUDED TYPICALLY FOR FIRST YEAR STUDENTS & SOPHOMORES

FIRST YEARS & SOPHOMORES

Helps convey current knowledge and experience

RELEVANT VS. SELECTED COURSEWORK

Include courses by relevant topic or your own selected list

JUNIORS & SENIORS

Not as necessary – you likely have more experience now

OPPORTUNITY TO INCLUDE VOCABULARY

Represent topics and knowledge otherwise missing

CATEGORIES

PACKAGE YOUR EXPERIENCE STRATEGICALLY

EDUCATION SECTION IS TYPICALLY FIRST

*Ed majors may have a Certifications section first

FUNCTIONAL VS. CONTEXTUAL CATEGORIES

Populated based on job title (Volunteer Experience)

CONTEXTUAL CATEGORIES

Populated based on skill, content, or context

PRIORITY EXPERIENCE ON THE TOP HALF

If they make it only halfway down, make it count! Use a "Relevant Experience" section if you can

ADDITIONAL CATEGORY OPTIONS

Work Experience Leadership Experience Volunteering/Service Experience Collegiate Activities

EXPERIENCES

PACKAGE YOUR EXPERIENCE STRATEGICALLY

LISTED IN REVERSE CHRONOLOGICAL ORDER

Start with the most recent, and work your way back

TWO-LINE VERSION (STANDARD)

Organization Name | City, ST Job Title

ONE-LINE VERSION (MAXIMIZE SPACE)

Job Title | Organization Name | City, ST

DATES

Month and year; not seasons or semesters Pushed entirely to the right margin

CONSISTENT FORMATTING

Inconsistent formatting looks like a proofreading mistake Dates in hyphens must be consistent Watch what you bold, and italicize Train the reader to identify information quickly

BULLET POINTS

ARTICULATE YOUR EXPERIENCE EFFECTIVELY

ACTION VERBS

Every bullet should start with an action verb

WHAT & WHY

Include what you did, and why it is important to note (skill or strength illustrated, value, contribution, etc.)

QUANTIFY WHEN YOU CAN

Numbers can help to validate or sell an experience

TENSES

Use simple present tense ("Manage" and not "Manages") or past tense ("Managed")

AVOID LESS EFFECTIVE ACTION VERBS

"Responsible for...", "Assist..." or "Worked with..."

AVOID PERSONAL PRONOUNS

I, me, we, they, us, them, their

SKILLS

PULL INSPIRATION FROM THE POSTING IF YOU ARE UNSURE

COMPUTER

Software pertaining to a particular industry Common workflow software such as Microsoft Office 365 "PowerPoint" is one word with two capital P's

LANGUAGE

Basic, beginner, intermediate, conversational, proficient

LABORATORY

Any and all techniques and procedures *Opportunity to incorporate important vocabulary

PROFICIENCY LEVELS

No real standards Be honest and be able to back it up Even "familiar" or "beginner" shows interest

PROOFREADING YOUR RESUME

YOUR RESUME IS A FLUID DOCUMENT - UNDER CONSTANT CONSTRUCTION

GET COMFORTABLE WITH MAKING CHANGES

Your resume will grow with every new experience which will shift how much space you give various items

ONE PAGE

Communicate your experience effectively and efficiently on one page only; the second page will never be seen

RESUME EDITING CHECKLIST

When in doubt, use the Resume Editing Checklist (available on Handshake in the Resources channel)

REVIEW TOP DO'S AND DON'TS

NO TEMPLATES

They are not typically received well and lock you into less effective formatting

CONSISTENT FORMATTING

Attention to detail is key here; be very careful

STRONG BULLET POINTS

Start with action verbs Include what you did and why it is notable

ONE PAGE

Be discerning in your format and content to ensure the most effective content is included and communicated well

QUESTIONS?

STUDIO TIME

RESOURCES AVAILABLE ON HANDSHAKE IN THE RESOURCES CHANNEL

Resume Overview and Guidelines Action Verb and Bullet Point Handout Editing Your Resume and Cover Letter checklist

GET YOUR RESUME REVIEWED AND APPROVED

Drop-ins: Monday-Thursday, 1pm-3pm; Friday, 10am-3pm Resume Labs: Monday-Wednesday, 7pm-9pm Appointments: Booked via Handshake (final reviews, only) Upload a PDF to Handshake and await approval (expect 1-2 business days)