

Spring 2012 Learning Communities**40637 LC 220-A Autobiography and Self Portraiture, 3 cr., M8:30-11 (max. 18)****40552 VPS 204-B Drawing, 3 cr., Prof. S. Savage Rumbaugh, W8-11:20****40411 WRI 246-A Mining the "I": Reading and Writing Autobiography, 3 cr., Prof. V. Murray, TR1-2:15**

In this seminar we will uncover and experiment with the relationship between writing and visual art; we will explore how the two create a synergy, each expanding and complicating the mystery of the other. We will attempt to dissect the creative process, and examine the many similarities inherent in the creative/critical working methods of visual and verbal artists. The differences tend to be self-evident, but we shall discuss them as well in an effort to more fully understand the unique nature of each form. We'll meet working writers and visual artists, take field trips, view films, workshop with words, and make a happy mess in the studio. We will also read critical articles, research artists, discuss ideas, brainstorm our own creative processes and projects, and critique our work.

**40639 LC 228-A Uncovering Judaism and Nazism in Europe, 3 cr., TRAVEL LC (max. 25)****40018 HIS 207-A The Holocaust, 3 cr., Prof. K. Spicer, CSC, T2:30-5****40325 REL 209-A Religion and Culture of the Jewish People, 3 cr., Prof. S. Lowin, TR11:30-12:45**

This LC is a travel course – over Spring Break we will travel to eastern and central Europe to visit sites associated with Jewish life and religious experience past and present and the Holocaust. There, we will examine and visit historical sites associated with the Nazi Holocaust. We will also visit sites significant to and representative of Jewish life and religious experience in Europe before the Holocaust as well as those sites that demonstrate the rejuvenation of Jewish life in those same places today. **NOTE:** Since participating in this learning community involves travel, you will incur additional costs. Soon after being enrolled in this learning community, you will be asked to attend a mandatory meeting, at which timing and travel logistics will be discussed, including estimated costs. After this meeting, you will have just a few days to decide whether you can remain in the learning community or not. However, once you have decided to remain, you will be responsible for all additional costs and these will be incorporated into your semester bill. Limited need-based funding is available to help cover the additional costs for travel LCs. Please contact Student Financial Services to determine if you are eligible for these funds and the amount you may be awarded. *(This LC allows students to complete a moral inquiry requirement as well as the LC requirement of the Cornerstone Program.)*

**40638 LC 230-A Through the Looking Glass, 3 cr., T4-6:30 (max. 28)****40234 CSC 101-A From Gutenberg to Gates, 3 cr., Prof. H. Perry, MW1-2:15****40497 SOC 212-A A Great Society?, 3 cr., Prof. D. Walsh, W6:30-9**

In this LC, students will explore the varied perspectives on social and economic policies designed to aid the disadvantaged in our society. Students will engage in extensive research on policies such as Universal Health Care, welfare and corporate welfare to understand the claims that different parties make regarding the causes of and solutions for social problems. Students will learn to critically analyze the information for bias and persuasion. To fully understand the point of view of all the stakeholders, students will participate in Community Based Learning at social service agencies in Brockton. The research, via both academic study and field experience, will culminate with in-class roundtable debates which examine the many arguments for and against said policies. Students will leave this LC fully informed on social policy, able to evaluate the current claims-making processes which influence policy decisions and able to articulate their own position on what interventions best serve the disenfranchised. *(This LC allows students to complete a social scientific inquiry and natural scientific inquiry requirement as well as the LC requirement of the Cornerstone Program.)*

**40705 LC 250-A Slam! Power of the Spoken Word, 3 cr., TR1-2:15 (max. 20) CANCELLED****40703 VPT 317-A Oral Interpretation, 3 cr., Prof. M. Dussault, MW1-2:15****40689 WRI 256-A Reading and Writing Poetry, 3 cr., Prof. D. Sprague, TR2:30-3:45**

Everyone has something to say, but it is how you say it that sets you apart from others. In this LC students will analyze, create, and perform engaging poetic and narrative works. Students will attend poetry slams off campus and learn about the Spoken Word movement. By engaging students in the theoretical and practical application of poetry as an oral art form, students will gain an appreciation for the power of the spoken word.

**40165 LC 265-A The Impact of News on Financial Markets, 3 cr., W2:30-5 (max. 25)****40125 BUS 320-D Corporate Finance, 3 cr., Prof. M. Konan, W6:30-9****40630 ECO 178-F Macroeconomic Principles, 3 cr., Prof. H. Kazemi, MW1-2:15**

Using tools of finance and economics, the impact of macroeconomic data releases, business and financial news on the financial markets will be measured and evaluated. Students will work on individual and group research projects and make class presentations. Bloomberg financial software will be utilized as a tool to see the interaction between news and financial markets on a daily basis. The prerequisite for BUS 320 is BUS 203, the prerequisite for ECO 178 is ECO 176. *(This LC allows students to complete a social scientific inquiry requirement as well as the LC requirement of the Cornerstone Program.)*

**40166 LC 269-A Culture and Commerce, 3 cr., R2:30-5 TRAVEL LC (max. 26)****40130 BUS 333-D Organizational Behavior, 3 cr., Prof. J. Lee, TR10-11:15****40135 BUS 336-B International Business, 3 cr., Prof. J. Swanson, MW2:30-3:45**

Both courses are multidisciplinary and deal with the interface of culture and organizations, the first from a micro-prospective and the second from a macro-perspective. This LC draws upon the disciplines of economics, psychology, sociology and anthropology to provide students with a context within which to understand behavior within and among organizations engaged in global commerce. In support of the Martin Center's theme of indigenous peoples, this year's theme is the indigenous population of Peru and the organizations that foster their economic development. The trip over Spring break will include visits to businesses, universities, and cultural sites in Lima and Cuzco, and will travel to Machu Picchu.

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**40706 LC 274-A Ireland: The Quest for a Nation, the Literature of a Nation, 3 cr., T2:30-5 TRAVEL LC (max. 25)**

**40589 ENG 349-A Topics in Irish Literature: The Importance of Being Irish, 3 cr., Prof. G. Piggford CSC, TR1-2:15**

**40403 POL 354-A Irish Politics, 3 cr., Prof. R. Finnegan, TR11:30-12:45**

This is a travel LC, and the integrative seminar will comprise preparations for travel to Ireland and a 9-day long visit to major Irish literary and political sites. The reading for the course will be linked to significant sites in our literary/political tour of Ireland. In the west, we will visit W. B. Yeats' tower (Thoor Ballylee) and grave; Coole Park (the estate of Lady Augusta Gregory); the childhood home of James Joyce's wife, Nora Barnacle; and the city of Galway. In the east we will spend time at the Writer's Museum in Dublin, the Joyce Museum, the National Museum and literary sites around Dublin, including the Abbey Theatre. Students will enjoy academic lectures on the literature and politics of Irish independence and development and will attend theatre productions and poetry readings. **NOTE:** Since participating in this learning community involves travel, you will incur additional costs. Soon after being enrolled in this learning community, you will be asked to attend a mandatory meeting, at which timing and travel logistics will be discussed, including estimated costs. After this meeting, you will have just a few days to decide whether you can remain in the learning community or not. However, once you have decided to remain, you will be responsible for all additional costs and these will be incorporated into your semester bill. Limited need-based funding is available to help cover the additional costs for travel LCs. Please contact Student Financial Services to determine if you are eligible for these funds and the amount you may be awarded.

**40640 LC 284-A Business and Communication in China: Changes and Challenges, 3 cr., TRAVEL LC (max. 26)**

**40123 BUS 320-B Corporate Finance, 3 cr., Prof. G. Meng, T2:30-5**

**40216 COM 315-B Intercultural Communication, 3 cr., Prof. X. Yu, MW1-2:15**

This travel LC is designed to offer students not only a cross-disciplinary understanding of business and communication in modern China from a theoretical/conceptual perspective but also a first-hand exposure to the changes and challenges China faces in business and communication. The LC will take students to China on a 10-day faculty-led trip in the spring semester of 2012.

With its fast and vast changes and development, China has currently become a center of international business activities and is a driving force for global growth and integration. Its unprecedented social and economic transformation and its unique transition from a tightly central-managed economy to a more market-based economy provide invaluable learning experiences. Today's China offers plenty of opportunities to see and learn about the impact of its metamorphosis on the society and the people in terms of business and communication practices from both a domestic and global perspectives. While in China, students will attend lectures or seminars offered by business scholars and practitioners on the campus of the University of International Business and Economics (UIBE) in Beijing, and they will also participate in field trips to business operations and cultural and historical sites in Beijing and its vicinity. Students will benefit greatly from this learning experience not only academically but also when they pursue internships and employment. **NOTE:** Since participating in this learning community involves travel, you will incur additional costs. Soon after being enrolled in this learning community, you will be asked to attend a mandatory meeting, at which timing and travel logistics will be discussed, including estimated costs. After this meeting, you will have just a few days to decide whether you can remain in the learning community or not. However, once you have decided to remain, you will be responsible for all additional costs and these will be incorporated into your semester bill. Limited need-based funding is available to help cover the additional costs for travel LCs. Please contact Student Financial Services to determine if you are eligible for these funds and the amount you may be awarded.

**40704 LC 294-A Social Problems and Performance, 3 cr., TR11:30-12:45 (max. 20)**

**40502 SOC 232-A Crisis, Conflict and Control, 3 cr., Prof. K. Branco, MW10-11:15**

**40046 VPT 216-A Improvisation, 3 cr., Prof. M. Dussault, TR10:00-11:15**

Through play readings and performance, difficult social problems such as: race, gender, sexuality, poverty, crime, drugs, globalization, oppression, will be presented, discussed and analyzed. Students in this LC will be exposed to a variety of playwrights and material that use the medium of theatre as a way to tackle many of the most difficult issues facing us today. The end goal of the LC is a performance presentation that will not only allow an understanding of the play texts but will also expose the Stonehill community to these social problems. *(This LC allows students to complete a social scientific inquiry requirement along with the LC requirement of the Cornerstone Program.)*

**40099 LC 295-A Health Promotion and Disease Prevention, 3 cr., M1-3:30 (max. 25)**

**40066 BIO 118-A Nutrition and Wellness, 3 cr., Prof. J. Greene, TR1-2:15**

**40076 BIO 296-A Scientific Methods: Female Medical Issues, 3 cr., Prof. S. Barry, MWF10:30**

This learning community will examine current diseases/illnesses affecting the US population and research how we can increase the quality and years of healthy life through effective prevention and treatment initiatives. Community based service learning will be an integral part of this experience. This LC is recommended for those men and women considering public health, education, health care or any related fields, as well as those who are interested in these topics. *(This LC allows students to complete a natural scientific inquiry requirement along with the LC requirement of the Cornerstone Program.)*

**40642 LC 296-A Native New England: Tribal Nations, Public Policy and Politics of Sovereignty, 3 cr., WF1-2:15 (max. 25)**

**40402 POL 351-A Public Policy Analysis, 3 cr., Prof. W. Ewell, WF11:30-12:45**

**40499 SOC 216-A Native Americans in the 21<sup>st</sup> Century, 3 cr., Prof. C. Wetzell, WF10-11:15**

How many Native American tribes are in New England? What does it mean to say that tribes are sovereign nations? By traveling in Stonehill College's regional back yard, this learning community will explore questions about who contemporary Native peoples are and how do we understand their place in the larger American polity. Students will examine the legal, social, and historical context of Native nations and analyze the complex legal and political relationships within American government. Students will also gain expertise in policy analysis by working with real issues confronted by Native nations. The combined seminar will offer students unique opportunities to directly learn from and experience a variety of Native communities and scholars in New England. There will be an additional fee of \$500 to cover the cost of multiple required field trips to sites in Massachusetts and Washington, DC. Travel will not occur over spring break.

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**40289 LC 300-A Food Justice: The Science and Ethics of What We Eat, 3 cr., T1:30-4 (max. 40)**

**40285 ENV 200-A Principles of Environmental Science, 3 cr., Prof. B. Meigs, TR10-11:15**

**40286 ENV 270-A Environmental Ethics, 3 cr., Prof. S. Mooney, TR11:30-12:45**

This LC will focus on ethical issues surrounding food production and distribution – and on taking action to address injustices. In particular, the students will be engaged in community-based learning, building connections between Brockton agencies that address food access (homeless shelters, food pantries) and Stonehill's attempts to assist this important work (especially via the new Farm at Stonehill). *(This LC allows students to complete a natural scientific inquiry and moral inquiry requirement along with the LC requirement of the Cornerstone Program.)*

**40725 LC 306-A Native Peoples and Cultural Ecology, 3 cr., R2:30-5 (max. 25)**

**40019 HIS 209-A Native American History, 3 cr., Prof. J. Wadsworth, MW1-2:15**

**40336 REL 347-A Topics in Religious Approaches to Moral Issues: Ecology and the Sacred, 3 cr., Prof. D. Sander, TR8:30-9:45**

This Learning Community explores the complex and surprising links between history, religion and ecology. We will investigate connections between ecological values, spiritualities and the histories of Native peoples in their interactions with empires. Imperial expansion provokes deep cultural responses that often take unexpected and dramatic turns. Native American history and religion will be placed in this dynamic historical context. Students will be exposed to local native history and culture through field trips and guest speakers. *(This LC allows students to complete a moral inquiry requirement as well as the LC requirement of the Cornerstone Program.)*